

CFISD Practicum in Early Learning

Scope and Sequence

Course Description:

Practicum in Early Learning is a field-based course that provides students background knowledge of early childhood development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher facilitator and an exemplary industry professional. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of early learning teachers, trainers, paraprofessionals, or other educational personnel.

This course continues the emphasis of laboratory experiences in a preschool setting. In this course, students mentor the Child Guidance students and continue participating in extended learning/teaching experiences with the three and four-year-old children in the preschools located in the high schools. They model ethical behaviors, comply with laws and regulations, and assist in establishing a physically and psychologically healthy environment to inspire client confidence in services provided. The students are expected to produce a professional portfolio. (2 Credits)

- Grade 12
- Required prerequisite: Child Guidance
- Satisfies advanced course requirement for Public Services endorsement.
- Educational Aid I certification satisfies the requirement to earn a Performance Acknowledgment.
- Seniors receive CFISD Letter of Intent to Interview upon successful completion of program.
- An application may be required if demand exceeds number of available slots.
- Lab supplies/uniform or fee may be required.

TEKS

Cluster: Human Services

Endorsement: Public Services

- Meets advanced course requirement (Y/N): Y
- Meets foundation requirement for math, science, fine arts, English, LOTE (Y/N-area): N

Industry Certification/Credentials: AHA Heartsaver CPR

Instructional Units	Pacing
<p>1st Semester</p> <ul style="list-style-type: none"> • Career planning • Leadership, teamwork and problem-solving • Communication skills • Ethical and legal responsibilities • Healthy work environment • AHA First Aid and CPR Certification • Business tools, equipment, and procedures • Hands-on lab experience – management role • Portfolio development • Plan and implement developmentally appropriate lessons • Discuss and analyze current trends impacting early childhood education • Explores educational and identify early childhood specialty areas such as bi-lingual, ESL and special education. 	<p>Grading Periods 1 & 2</p>

<p>2nd Semester</p> <ul style="list-style-type: none">• Career planning• Leadership, teamwork and problem solving• Communication skills• Ethical and legal responsibilities• Healthy work environment• Business tools, equipment, and procedures• Hands-on lab experience – management role• Applies principles of development theories in early learning situations• Understands nutrition and safety guidelines• Portfolio development, resumes, lessons plans, work samples, certifications• Elementary shadowing experience• Develop and apply formal and informal assessments to track student learning,• Planning field trip experiences	<p>Grading Periods 3 & 4</p>
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Primary Instructional Materials: *From School to Work*, JJ Latrell, James Lorenz & Harry Smith, Goodheart-Wilcox, ISBN: 978-1-59070-936-8